Nursing DNP, MSN to DNP Curriculum

The post master's entry point is designed for graduate-prepared nurses who want to develop the knowledge, skills, and expertise to become clinical scholars, transformational leaders, and function at the highest level of nursing practice while obtaining a terminal degree in nursing practice.

Admission Criteria

- Admission to the University by completing the UMSL Graduate School application
- Completion of College of Nursing supplemental application
- MSN from a nationally accredited nursing program
- MSN 3.0 GPA
- · Current professional licensure
- Completion of an undergraduate general statistics course or graduate level general statistics course

See the UMSL College of Nursing's website for the application process and specific program deadlines.

Degree Requirements

Total Hours		33
Nursing elective		3
NURSE 7443	Healthcare Policy and Economics	3
NURSE 7293	DNP Capstone III	2
NURSE 7292	DNP Capstone II	2
NURSE 7291	DNP Capstone I	2
NURSE 7260	Program Evaluation and Quality Management in Healthcare	3
NURSE 7240	Health Informatics	3
NURSE 7230	Epidemiology	3
NURSE 7220	Leadership in Practice	3
NURSE 7215	Evidence-Based Practice for the DNP	3
NURSE 7211	Biostatistics I	3
NURSE 6424	Social Determinants of Health for Underserved Populations	3

Prior to completion of the DNP program, students will complete a clinical scholarship project that satisfies the graduate school requirement.

Learning Outcomes

- Integrate informatics, research, and ethical/legal principles to provide excellence in advanced clinical nursing practice.
- Translate research to improve healthcare delivery and health outcomes.
- Generate strategies for multidisciplinary leadership through analysis of critical indicators and/or healthcare delivery systems to optimize patient care and safety.
- Demonstrate an understanding of strategies to influence health policy-making to improve health outcomes, shape healthcare delivery, and remove barriers to healthcare.

 Evaluate approaches to practice utilizing both nursing theories and other health system theories.