

Nursing DNP, Primary Pediatric Nurse Practitioner Emphasis

The UMSL College of Nursing is committed to admitting a diverse group of students who will become nurse leaders responsive to the specific needs of the communities and populations we serve. We value diversity, intellectual discourse and rigor, caring, professionalism, mutual respect and support, innovation, collaboration, and transparency. Applicants will be selected using inclusive and balanced admission criteria that measure their potential in nursing practice, education, research, and scholarship. We measure our success by graduates who become lifelong learners and leaders in their communities and in the profession of nursing.

Applicants to the DNP program will be holistically reviewed using criteria such as GPA, a personal statement, an essay, work/volunteer experiences, professional activities, leadership roles, honors, award recognitions, etc.

Due to higher education regulation changes, the University of Missouri–St. Louis cannot admit students from all states for online programs. Please see the Center for Teaching and Learning for additional information: http://www.umsel.edu/services/ctl/onlinelearning/state_authorization.html

Admission Criteria

BSN to DNP

The post-baccalaureate entry point is designed for registered nurses who have completed a Bachelor's of Science in Nursing degree and desire to obtain a doctoral degree in nursing practice. The student will develop the knowledge, skills, and expertise to become clinical scholars, clinical experts, and transformational leaders who will function at the highest level of nursing practice.

General Admission Criteria:

- Admission to the University by completing the UMSL Graduate School application
- BSN from a nationally accredited nursing program
- BSN 3.0 GPA (calculated on the last 60 hours of BSN coursework)
- Current professional licensure
- Completion of an undergraduate or graduate general statistics course
- Acute Care Pediatric Nurse Practitioner (PNP-AC) track requires at least one (1) year of inpatient pediatric nursing experience
- Psychiatric Mental Health Nurse Practitioner (PMHNP) track requires at least one (1) year of inpatient or outpatient psychiatric nursing or emergency room nursing experience

Direct Admit BSN to DNP Option

Direct admission to the BSN to DNP program is selective and open to students who have earned a BSN from UMSL or completed the UMSL CON Externship in Nursing Summer program and earned a BSN degree from a nationally accredited nursing program. This option is not available for PNP-AC or PMHNP emphasis areas.

Clinical Practice Requirement

Students admitted via the Direct Admit Option in the BSN to DNP Program, who do not have previous clinical experience as a Registered

Nurse (RN), will be required to maintain clinical practice as a Registered Nurse throughout the duration of their tenure as an UMSL DNP student.

General Admission Criteria:

- Admission to the University by completing the UMSL Graduate School application
- BSN from UMSL **OR** completed the UMSL CON Externship in Nursing Summer Program and earned a BSN degree from a nationally accredited nursing program
- 3.75 GPA in the last 60 hours of BSN coursework
- Essay which meets expectations and attributes listed in the essay portion of the application
- Current professional licensure
- Completion of an undergraduate or graduate general statistics course

Once admitted, students must maintain a 3.0 GPA.

Spaces in the BSN to DNP program are limited and are first awarded to guaranteed applicants. Based on space availability, applications will be accepted until the class is full.

Degree Requirements

Core Content for BSN to DNP program

Completion of the BSN to DNP program has seven program emphasis areas: six Nurse Practitioner emphasis areas and a Leadership in Healthcare Systems emphasis area. All programs include coursework in Foundational Concepts, Clinical Expertise, and Integration of Practice.

Foundational Concepts

NURSE 6111	Healthcare Systems	3
NURSE 6130	Research, Interventions and Evidence-Based Practice	3
NURSE 6424	Social Determinants of Health for Underserved Populations	3
NURSE 7211	Biostatistics I	3
NURSE 7215	Evidence-Based Practice for the DNP	3
NURSE 7220	Leadership in Practice	3
NURSE 7230	Epidemiology	3
NURSE 7240	Health Informatics	3
NURSE 7260	Program Evaluation and Quality Management in Healthcare	3
NURSE 7443	Healthcare Policy and Economics	3
Total Hours		30

Clinical Expertise

NURSE 6518	Pathophysiology for Advanced Nursing Practice	3
NURSE 6520	Pharmacology for Advanced Nursing Practice	3
NURSE 6524	Health Assessment for Advanced Nursing Practice	3
NURSE 6530	Introduction to Diagnostic Reasoning	3
Total Hours		12

Integration of Practice

NURSE 6954	Advanced Practice Nursing: Practicum I ¹	1-4
NURSE 6955	Advanced Practice Nursing: Practicum II ¹	1-4
NURSE 7954	Advanced Practice Nursing: Practicum III ¹	1-4
NURSE 7291	DNP Clinical Scholarship Project I	2
NURSE 7292	DNP Clinical Scholarship Project II	2
NURSE 7293	DNP Clinical Scholarship Project III	2
Total Hours		9-18

¹ All students must complete a minimum of 8 hours of residency. One credit hour is equivalent to 75 residency hours.

Prior to completion of the DNP program, students will complete a clinical scholarship project that satisfies the graduate school requirement.

Total number of hours in degree program: 70

Learning Outcomes

A successful graduate should, upon completion, be able to:

- Integrates evidence-based concepts from advanced practice nursing, the arts, sciences, and humanities to provide comprehensive, competent, holistic, and patient-centered care promoting healthy outcomes and health equity for diverse individuals, families, communities, and populations.
- Demonstrates clinical decision-making and actions based on ethical and legal obligations, standards of practice, economics, health equity, and nursing values.
- Applies knowledge of health care policies in their regulatory environment and their influence on health care access and quality.
- Generates, synthesizes, translates, applies, and disseminates research to improve health outcomes, quality of care, and minimize risk of harm.
- Evaluates approaches to practice utilizing information and communication technologies to promote, safe, high-quality care, and efficient health delivery services according to best practice, professional, and regulatory standards.