# Psychology BA, Collaborative Psychology Degree Program

The Collaborative Psychology Degree program is a 100% online program designed to offer coursework from the University of Missouri – St. Louis (UMSL) and the University of Missouri- Columbia (MU). While students may take courses offered by MU, students earning this degree through UMSL must complete all UMSL degree, college, and university graduation requirements. Students are reminded to check the UMSL courses section of this bulletin and the MU undergraduate catalog for course descriptions and prerequisite information.

## **General Education Requirements**

Majors must satisfy the university and college General Education curricular requirements. Selected courses in Psychology may be used to meet General Education Social and Behavioral Sciences requirements.

## **Degree Requirements**

- The psychology major requires a minimum of 33 credit hours in psychology coursework.
- All courses that count toward the psychology major requirements must be completed with a grade of C- or higher. This includes MATH 1105 (UMSL), STAT 1200 (MU), or their equivalent.
- Students must complete a statistics and research methods sequence
  of PSYCH 2201(UMSL) and PSYCH 2219 (UMSL) or PSYCH 3010
  (MU) and PSYCH 3020 (MU). Both courses in the sequence must be
  completed at the same campus. PSYCH 2219 (UMSL) or PSYCH
  3020 (MU) must be completed before the capstone (PSYCH 4900).
- Students must complete at least 12 hours in psychology courses numbered 3000 or above.
- Students may use no more than 12 hours of Topics Courses, Special Problems Courses, Special Readings Courses, or Internship Courses (PSYCH 2392 (UMSL), PSYCH 3392 (UMSL), PSYCH 2950 (MU), PSYCH 4940 (MU), PSYCH 4950 (MU) and PSYCH 4960 (MU)) toward graduation. Within the 12 hours, no more than 9 hours may be Special Problems Courses. (i.e., psychology research credit hours). A student may complete either 6 hours of PSYCH 2950 (MU) and 3 hours of PSYCH 4950 (MU), or they may complete 3 hours of PSYCH 2950 (MU) and 6 hours of PSYCH 4950 (MU).

#### Core Courses

PSYCH 1000	Choosing a Career in Psychology	1
PSYCH 1003	General Psychology (MOTR PSYC 100) (or MU PSYCH 1000)	3
MATH 1105	Basic Probability and Statistics (or MU STAT 1200)	3
PSYCH 2201 & PSYCH 2219	Psychological Statistics and Research Methods in Psychological Science	6-7
or MU PSYCH 3010 & MU PSYCH 3020	and	
PSYCH 4999	Integrated Psychology	2

#### **Distribution Requirements**

(	Cognitive/Neuroscience Dist	ribution	6
(	Choose two of the following courses:		
	PSYCH 2211	Introduction to Biological Psychology (or MU PSYCH 2210)	
	PSYCH 2200	Drugs and Behavior (or MU PSYCH 2200)	
	PSYCH 3500	Health Psychology (or MU PSYCH 3830)	
	PSYCH 4110	Perception (offered through MU)	
	PSYCH 4210	Physiological Psychology (offered through MU)	
	PSYCH 3870	Sleep and Sleep Disorders (offered through MU)	
(	Clinical/Social/Developmenta	al Distribution	6
(	Choose two of the following courses:		
	PSYCH 2250	Social Psychological Science (or MU PSYCH 2310)	
	PSYCH 2268	Lifespan Developmental Psychology (MOTR PSYC 200) (or MU PSYCH 2410)	
	PSYCH 2245	Psychological Disorders (MU PSYCH 2510)	
	PSYCH 2520	Introduction to Addiction Science (offered through MU)	
	PSYCH 4830	Psychology of Women (offered through MU)	
	PSYCH 3232	Psychology of Trauma	
	PSYCH 3280	Psychology of Death and Dying	
	PSYCH 3346	Introduction to Clinical Psychology (or MU PSYCH 3510)	
	PSYCH 3500	Health Psychology (or MU PSYCH 3830)	
	PSYCH 4250	Stereotyping, Prejudice, and Discrimination	
	PSYCH 4365	Psychological Testing and Assessment	
	PSYCH 4376	Mental Health and Aging	
	PSYCH 2511	Military and Veterans Psychology (offered through MU)	
	PSYCH 3370	The Science of Mindfulness (offered through MU)	
E	Electives		6

Two additional PSYCH courses totaling no less than 6 credit hours at the 3000 level or above.

Total Hours 33-34

### **Learning Outcomes**

Upon completion of the program, graduates will be able to:

 Demonstrate an integrative understanding of psychological concepts, theories, research, and historical trends in psychology and the prediction of behavior across the scientific subdisciplines (e.g., behavioral neuroscience, clinical, developmental, industrial/ organizational, social, etc.)

- Summarize and explain use of the scientific approach to solve behavioral problems and articulate how behavioral explanations rely on critical thinking, scientific reasoning, weighing evidence and tolerating ambiguity.
- Identify and evaluate appropriate research methods in psychology, including research design, data analysis (i.e., selecting, conducting, and interpreting basic statistical tests) and data interpretation.
- Communicate using a variety of formats in a clear, concise way.
- Demonstrate respect for members of diverse groups with sensitivity to issues of power, privilege and discrimination, while adopting social and ethical values that build community at local, national and global levels.
- Display professionalism and ownership of professional growth and learning through an evolving career development plan tailored to one's accurate self-assessment of abilities, achievements, motivations and work habits.