School Counseling (Post-Master's) Graduate Certificate

This graduate certificate is designed for students who want to become professional school counselors and have already earned a Master's degree in another counseling specialty. The goals of the Post-Graduate Certificate in School Counseling are: (a) to provide an academic program to help counselors increase their competency to design, implement, and assess comprehensive school counseling programs in K-12 settings and (b) to provide an academic pathway for counselors to pursue state school counseling certification.

The school counseling degree coordinator will act as the program director for this graduate certificate.

Admission Requirements
Requirements for admission to the Post-Graduate School Counseling Certificate program include:

1. Cumulative GPA (undergraduate and graduate) of 2.75 or better on 4.0 scale and graduate GPA of 3.0 or better;
2. Successful completion of a master’s degree in Counseling (e.g., Clinical Mental Health Counseling; Community Counseling; Marriage, Couple, and Family Counseling; Career Counseling) from an accredited university with a minimum of 48 semester credit hours completed;
3. Two letters of recommendation with at least one from a current or former college-level instructor or counseling supervisor who has observed their clinical work;
4. Supplemental application with coursework review;
5. Two-page personal statement explaining the applicant's personal and professional goals.
6. Video role play of counseling skills with mock-client.

Certificate Requirements
Certificate students should have completed the following courses or their equivalents from their previous counseling graduate program:

- Theories of Counseling
- Helping Relationship Skills
- Ethical and Professional Issues in Counseling
- Foundations for Multicultural Counseling
- Group Procedures in Counseling
- Career Information and Development
- Assessment and Testing
- Psychopathology or Diagnosis
- Lifespan Development
- Education Research Methods

If any of these courses were not completed, the required course will need to be completed as part of the post-graduate certificate plan of study. The prerequisite courses do not have to be completed at UMSL.

CORE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CNS ED 6200</td>
<td>Foundations of School Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CNS ED 6680</td>
<td>School Counseling in the Classroom</td>
<td>3</td>
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<tr>
<td>CNS ED 6280</td>
<td>School Counseling Field Experience</td>
<td>3</td>
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<tr>
<td>SPEC ED 6412 or ED PSY 6532</td>
<td>Foundations of Inclusive Education or Psychoeducational Differences</td>
<td>3</td>
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Electives
Choose three hours from the list of courses:

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CNS ED 6600</td>
<td>Theories and Techniques of Counseling Children and Adolescents</td>
</tr>
<tr>
<td>CNS ED 6610</td>
<td>Introduction to Play Therapy</td>
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<tr>
<td>CNS ED 6630</td>
<td>Career Development in K-12 Schools</td>
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<tr>
<td>CNS ED 6730</td>
<td>Counseling for Loss, Crisis, and Trauma</td>
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</table>

Total Hours 15

A 300 hour internship must be accomplished in K-12 school sites. Course-embedded Department of Elementary and Secondary Education performance assessment occurs in CNS ED 6280. Students pursuing school counseling certification in Missouri will complete field experience placements at two different school levels, with 250 hours at a major placement level and 50 hours at a minor placement level. At least 50 hours must occur in K-5 settings.

Beyond completion of graduate course requirements, students will need to pass the Missouri Content Assessment (MoCA) in School Counseling and apply to the state department of education before they can be recommended by the university for school counseling certification.