School Counseling
(Post-Master's) Graduate Certificate

This graduate certificate is designed for students who want to become professional school counselors and have already earned a Master's degree in another counseling specialty. The goals of the Post-Graduate Certificate in School Counseling are: (a) to provide an academic program to help counselors increase their competency to design, implement, and assess comprehensive school counseling programs in K-12 settings and (b) to provide an academic pathway for counselors to pursue state school counseling certification.

The school counseling degree coordinator will act as the program director for this graduate certificate.

Admission Requirements
Requirements for admission to the Post-Graduate School Counseling Certificate program include:

1. Cumulative GPA (undergraduate and graduate) of 2.75 or better on 4.0 scale and graduate GPA of 3.0 or better;
2. Successful completion of a master's degree in Counseling (e.g., Clinical Mental Health Counseling; Community Counseling; Marriage, Couple, and Family Counseling; Career Counseling) from an accredited university with a minimum of 48 semester credit hours completed;
3. Two letters of recommendation with at least one from a current or former college-level instructor or counseling supervisor who has observed their clinical work;
4. Supplemental application with coursework review;
5. Two-page personal statement explaining the applicant's personal and professional goals.
6. Video role play of counseling skills with mock-client.

Certificate Requirements
Certificate students should have completed the following courses or their equivalencies from their previous counseling graduate program:

- Theories of Counseling
- Helping Relationship Skills
- Ethical and Professional Issues in Counseling
- Foundations for Multicultural Counseling
- Group Procedures in Counseling
- Career Information and Development
- Assessment and Testing
- Psychopathology or Diagnosis
- Lifespan Development
- Education Research Methods

If any of these courses were not completed, the required course will need to be completed as part of the post-graduate certificate plan of study.

Fifteen semester credit hours of graduate course work are required for the graduate certificate. Twelve of these semester credit hours must consist of the core courses. A minimum of three additional hours are to be chosen from the list of electives. All courses must be completed at UMSL.

<table>
<thead>
<tr>
<th>CORE</th>
<th>Electives</th>
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<tbody>
<tr>
<td>CNS ED 6200  Foundations of School Counseling</td>
<td>SPEC ED 6412  Foundations of Inclusive Education or ED PSY 6532  Psychoeducational Differences</td>
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<tr>
<td>CNS ED 6680  School Counseling in the Classroom</td>
<td>CNS ED 6600  Theories and Techniques of Counseling Children and Adolescents</td>
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<td>CNS ED 6280  School Counseling Field Experience</td>
<td>CNS ED 6610  Introduction to Play Therapy</td>
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<tr>
<td>SPEC ED 6412  Foundations of Inclusive Education</td>
<td>CNS ED 6630  Career Development in K-12 Schools</td>
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<tr>
<td>or ED PSY 6532  Psychoeducational Differences</td>
<td>CNS ED 6730  Counseling for Loss, Crisis, and Trauma</td>
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Total Hours 15

1 A 300 hour internship must be accomplished in a K-12 school site. Course-embedded Department of Elementary and Secondary Education performance assessment occurs in CNS ED 6280. Students who wish to pursue both elementary and secondary school counseling certification in Missouri will need to complete 600 hours of field experience with placements at different school levels. These students must complete another 3 credits of School Counseling Field Experience as their elective.

Beyond completion of graduate course requirements, students will need to pass the Missouri Content Assessment (MoCA) in School Counseling and apply to the state department of education before they can be recommended by the university for elementary or secondary school counseling certification.