

School Counseling (Post-Master's) Graduate Certificate

This graduate certificate is designed for students who want to become professional school counselors and have already earned a Master's degree in another counseling specialty. The goals of the Post-Graduate Certificate in School Counseling are: (a) to provide an academic program to help counselors increase their competency to design, implement, and assess comprehensive school counseling programs in K-12 settings and (b) to provide an academic pathway for counselors to pursue state school counseling certification.

The school counseling degree coordinator will act as the program director for this graduate certificate.

Admission Requirements

Requirements for admission to the Post-Graduate School Counseling Certificate program include:

1. Cumulative GPA (undergraduate and graduate) of 2.75 or better on 4.0 scale and graduate GPA of 3.0 or better;
2. Successful completion of a master's degree in Counseling (e.g., Clinical Mental Health Counseling; Community Counseling; Marriage, Couple, and Family Counseling; Career Counseling) from an accredited university with a minimum of 48 semester credit hours completed;
3. Two letters of recommendation with at least one from a current or former college-level instructor or counseling supervisor who has observed their clinical work;
4. Supplemental application with coursework review;
5. Two-page personal statement explaining the applicant's personal and professional goals.
6. Video role play of counseling skills with mock-client.

Certificate Requirements

Certificate students should have completed the following courses or their equivalencies from their previous counseling graduate program:

- Theories of Counseling
- Helping Relationship Skills
- Ethical and Professional Issues in Counseling
- Foundations for Multicultural Counseling
- Group Procedures in Counseling
- Career Information and Development
- Assessment and Testing
- Psychopathology or Diagnosis
- Lifespan Development
- Education Research Methods

If any of these courses were not completed, the required course will need to be completed as part of the post-graduate certificate plan of study. The prerequisite courses do not have to be completed at UMSL.

Fifteen semester credit hours of graduate course work are required for the graduate certificate. Twelve of these semester credit hours must consist

of the core courses. A minimum of three additional hours are to be chosen from the list of electives. All 15 credits must be completed at UMSL.

CORE

CNS ED 6200	Foundations of School Counseling	3
CNS ED 6680	School Counseling in the Classroom	3
CNS ED 6280	School Counseling Internship ¹	3
SPEC ED 6412	Foundations of Inclusive Education	3
or ED PSY 6532	Psychoeducational Differences	

Electives

Choose three hours from the list of courses:		3
CNS ED 6600	Counseling Children and Adolescents	
CNS ED 6610	Introduction to Play Therapy	
CNS ED 6630	Career Development in K-12 Schools	
CNS ED 6730	Counseling for Loss, Crisis, and Trauma	

Total Hours **15**

¹ A 300 hour internship must be accomplished in K-12 school sites. Course-embedded Department of Elementary and Secondary Education performance assessment occurs in CNS ED 6280. Students pursuing school counseling certification in Missouri will complete field experience placements at two different school levels, with 250 hours at a major placement level and 50 hours at a minor placement level. At least 50 hours must occur in K-5 settings.

Beyond completion of graduate course requirements, students will need to pass the Praxis in School Counseling and apply to the state department of education before they can be recommended by the university for school counseling certification in Missouri.