School Psychology EdS

The Educational Specialist in School Psychology (Ed.S.) degree program at the University of Missouri-St. Louis is a National Association of School Psychologists-approved program whose primary goal is to prepare future school psychologists to assume a wide array of professional roles in schools. Built upon a foundation of data-based decision making and problem solving methodology, the program highlights the critical importance of providing timely prevention, early intervention, and intensive research-based interventions to address academic and mental/behavioral health difficulties within a framework of multitiered systems of support.

Degree Requirements

The Ed.S. in School Psychology degree program consists of 60 graduate semester hours that includes coursework in psychological and educational foundations, psychoeducational assessment, and direct and indirect service delivery. Prevention and early intervention of academic, behavioral, and social-emotional problems through consultation, interdisciplinary collaboration, and systems-level interventions are highlighted throughout the program. The Ed.S. degree is a small-cohort program consisting of 10-12 candidates per cohort that maximizes close relationships with faculty and field-based practitioners to develop professional skills and competencies.

Admission requirements include a 3.0 undergraduate GPA, three letters of recommendation, a personal statement describing personal goals (not to exceed five double-spaced typed pages) and a curriculum vitae detailing relevant experience with children, adolescents, and families. Prerequisite coursework in the areas of Developmental Psychology, and Psychological Statistics is required for admission. Following initial screening, finalists will be invited for an on-campus interview with the School Psychology Program faculty and current Ed.S. candidates. All required application materials will be considered equally when making admission decisions. Applications are reviewed annually with a **January 15** deadline. The program may review additional applications until all spaces in the cohort are filled.

Transfer credit may be granted for graduate coursework completed prior to entering the program, but strict limitations apply. The Ed.S. in School Psychology degree program involves a minimum of three years of intensive study. Though it is possible to complete the first year of the curriculum on a part-time basis, please note that practicum during the second year involves two days per week working in a school with a school psychologist, and internship is a yearlong full-time supervised experience. Consequently, full-time study is recommended and preferred. Graduates of the program are immediately eligible for School Psychologist Certification from the Missouri Department of Elementary and Secondary Education and the Nationally Certified School Psychologist credential from the National Association of School Psychologists. As such, graduates from the program will meet or exceed certification requirements in the majority if not all states in the country.

Requirements

Fall Year 1		
ED PSY 6530	Foundations Of School Psychology	3
ED PSY 6545	Consultation in Schools and Related Settings	3
ED REM 6710	Educational Research Methods and Design	3
ED REM 6718	Psychoeducational Assessment and Intervention	3
Spring Year 1		
ED PSY 6111	Educational Psychology	3
ED PSY 6226	Mental Health and Development of Children and Youth	3
ED PSY 6550	Professional Issues In School Psychology	3
ED REM 6719	Advanced Psychoeducational Assessment and Intervention	3
Summer Year 1		
ED PSY 6115	Personality And Social Development	3
ED PSY 6532	Psychoeducational Differences	3
Fall Year 2		
CNS ED 6220	Counseling Individuals with Disabilities	3
ED PSY 6540	Psychoeducational Interventions	3
ED PSY 6590	School Psychology Practicum I	3
ED REM 6730	Educational Program Development and Evaluation	3
Spring Year 2		
CNS ED/SPEC ED XXXX	Mental/Behavioral Health Elective [1]	3
ED PSY 6542	Social-Emotional and Behavior Interventions	3
ED PSY 6591	School Psychology Practicum II	3
ED REM 6732	Advanced Educational Program Development and Evaluation	3
Fall Year 3		
ED PSY 6598	School Psychology Internship I	3
Spring Year 3		
ED PSY 6599	School Psychology Internship II	3
Total Hours		**60**

1 Check with advisor about courses that qualify.

Learning Outcomes

The UMSL School Psychology Program promotes development of advanced student- and systems-level knowledge and skills to support all students via the following learning outcomes:

A. Improved Academic and Mental/Behavioral Health Outcomes

Candidates will develop advanced skills in the areas of multifaceted assessment and data collection techniques, treatment planning and implementation, and evaluation of student responses to academic and mental/behavioral health prevention and intervention efforts.

B. Culturally-Responsive Practice and Social Justice

Candidates will understand identity development and develop the skills necessary to work with and advocate for culturally- and linguistically-diverse students and families in a competent and socially-just manner.

C. Program Development and Evaluation

Candidates will learn qualitative, quantitative, and mixed methods data collection and research methodologies that will enable them to develop,

implement, and evaluate a wide array of school-based interventions and programs for students, educators, and parents.

D. Facilitation of Organizational/Systems Change

Candidates will acquire a systems-level perspective of the educational, social, and political influences on development and will use this knowledge to promote systemic and policy changes that will improve educational and psychological outcomes for all students.