Secondary Education BSEd English Emphasis

The Bachelor’s of Science in Secondary Education degree prepares students to teach in secondary school settings, grades 9-12. This program requires the selection and completion of required coursework in a specific content area.

**University General Education and Graduation Requirements**

B.S.Ed. degree candidates must complete the following General Education (http://bulletin.umsl.edu/generaleducationrequirements/) requirements (http://bulletin.umsl.edu/generaleducationrequirements/) and Graduation requirements (http://bulletin.umsl.edu/undergraduatetestudy/#graduationrequirementstext) of the University as outlined in this Bulletin.

The courses listed below fulfill General Education requirements and best prepare students for advanced education coursework and licensure exams.

**Core Areas:**
- **First Year Writing**
  - ENGL 1100 First-Year Writing (MOTR ENGL 200) 3
- **Communication Proficiency**
  - EDUC 2222 Interpretation: Connecting Audiences and Meaning 3
  - or COMM 1040 Introduction to Public Speaking (MOTR COMM 110) 3
- **Math Proficiency**
  - MATH 1020 Contemporary Mathematics (MOTR MATH 120) 3
  - or MATH 1030 College Algebra (MOTR MATH 130) 3
- **Information Literacy**
  - ED TECH 2230 Information Literacy 3
- **American History or Government**
  - POL SCI 1100 Introduction to American Politics (MOTR POSC 101) 3
  - or HIST 1001 American Civilization to 1865 (MOTR HIST 101) 3
- **Humanities and Fine Arts**
  - Choose any 9 hours from approved fields. 9
- **Social Science**
  - Choose any 9 hours. At least one course must meet the cultural diversity requirement 9
- **Math and Life/Natural Sciences**
  - Choose any 9 hours. 9
- **Junior Level Writing**
  - ENGL 3100 Junior-Level Writing 3

**Total Hours** 45

**Program Requirements**

All students in the B.S.Ed. in Secondary Education program are required to take the following Teacher Education courses. Each student must also select a content area and complete the required courses and certification assessments for that area as specified by the Missouri Department of Elementary and Secondary Education.

**Grade Requirement**

Professional Education courses must be completed with a grade of C or better (courses completed with a grade of C- or below must be retaken).

**GPA Requirement**

Beginning with those students graduating in May 2017 who will also receive teaching certification, the Missouri Department of Elementary and Secondary Education requires a 3.0 GPA in professional education courses, a 3.0 GPA in the teaching content field, and a 2.75 overall GPA.

**Assessment Requirement**

Students must pass the required DESE certification assessments to receive the B.S.Ed. degree.

**Preparing for the Teacher Education Program**

The following courses must be completed prior to applying for admission to the teacher education program:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCH ED 1000</td>
<td>Building Community, Culture, and Learning in Education</td>
<td>1</td>
</tr>
<tr>
<td>TCH ED 1001</td>
<td>Early Clinical Experience: Community Agency</td>
<td>1</td>
</tr>
<tr>
<td>TCH ED 2000</td>
<td>Becoming a Professional Educator</td>
<td>1</td>
</tr>
<tr>
<td>TCH ED 2001</td>
<td>Early Clinical Experience: Schools</td>
<td>1</td>
</tr>
<tr>
<td>TCH ED 2209</td>
<td>Foundations of Teaching in American Schools</td>
<td>2</td>
</tr>
<tr>
<td>ED PSY 2212</td>
<td>Child and Adolescent Development</td>
<td>3</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>9</td>
</tr>
</tbody>
</table>

**Teacher Education Program**

The following courses are completed after acceptance into the teacher education program:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCH ED 3001</td>
<td>Mid-Level Clinical Experience: Diverse Learners</td>
<td>1</td>
</tr>
<tr>
<td>ED PSY 3312</td>
<td>Psychology of Learning, Instruction, and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>TCH ED 3310</td>
<td>Introduction to Methods of Teaching</td>
<td>3</td>
</tr>
<tr>
<td>SPEC ED 3318</td>
<td>Inclusive Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>TCH ED 4391</td>
<td>Literacy for Adolescent Learners in Content Areas</td>
<td>3</td>
</tr>
<tr>
<td>SEC ED 4880</td>
<td>Writing for Teachers</td>
<td>1</td>
</tr>
<tr>
<td>Total Hours</td>
<td></td>
<td>16</td>
</tr>
</tbody>
</table>

1 SEC ED 4880 is not required for foreign language emphasis areas.

In addition to the above courses, students must complete 30-50 hours of required coursework in one specific content area (English, French K-12, Spanish K-12, mathematics, biology, chemistry, physics, or social studies), as well as the appropriate methods course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SEC ED 4011</td>
<td>The Curriculum and Methods of Teaching History and Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>SEC ED 4240</td>
<td>Curriculum and Methods of Teaching Physical Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>
SEC ED 4589  Curriculum and Methods of Teaching Foreign Languages  3
SEC ED 4646  The Curriculum and Methods of Teaching Math  3
SEC ED 4885  The Curriculum and Methods of Teaching English  3
SEC ED 4985  Curriculum and Methods of Teaching Life Sciences  3

The program will culminate in the following practicum courses:

SEC ED 4989  Practicum I: Site-Based Experience  3
SEC ED 4990  Practicum II: Site-Based Experience  12

**Total Credit Hours: 120 Minimum**

**B.S. Ed. in Secondary Education with Emphasis in English**

The B.S. Ed. is a professional education degree designed for students who wish to pursue a teaching career in secondary schools. Much of the discipline-specific coursework parallels the B.A. or B.S. degree in the discipline; however, the Missouri Department of Elementary and Secondary Education (DESE) requires specific coursework for teacher certification. Therefore, students interested in the B.S. Ed. should contact the advising office (OASIS) 314-516-5937 in the College of Education for discipline-specific requirements. Note: To obtain teaching certification, DESE requires a 3.0 GPA in the discipline and professional education coursework, as well as a 2.75 GPA overall.

**B.A. in English with Master’s Level Coursework for Secondary Teacher Certification**

In addition to the B.S. Ed., students may opt to complete a B.A. or B.S. degree in their discipline as an undergraduate, followed by admission to the Graduate School for Master’s level teaching certification. The College of Education has a one-year accelerated program for post-graduate certification called Teach in 12, or students can choose a traditional path to certification. Graduate coursework for certification can apply towards a Master’s Degree in Secondary Education, with additional coursework. Students interested in Master’s Level teacher certification should contact the advising office (OASIS) 314-516-5937 in the College of Education. Note: To obtain teaching certification, DESE requires a 3.0 GPA in the discipline and professional education coursework, as well as a 2.75 GPA overall.

**Learning Outcomes**

Upon completion of the program, graduates will be able to:

- Continually reflect on professional growth to improve student learning outcomes/enhance student learning.
- Integrate technology to create meaningful student learning within the context of a global digital society.
- Apply content and pedagogical knowledge to create authentic and deep learning experiences.
- Use learning science principles to design, implement, and evaluate curriculum based on learning standards.
- Foster effective working relationships with students, school colleagues, families, and community members to enhance student learning and well-being.

• Design and establish a safe, inclusive, and respectful learning environment that nurtures the intellectual, social, and personal development of all students.
• Use equitable frameworks and inclusive practices to create a variety of instructional and assessment opportunities adapted to diverse learners to encourage all students’ critical thinking, problem solving, and performance skills.