

Secondary Education MEd, Teaching English to Speakers of Other Languages Emphasis

The M.Ed. program with emphasis in Teaching English to Speakers of Other Languages (TESOL) is designed to meet the need for teachers who can apply knowledge about language learning to their culturally and linguistically diverse classrooms. This program meets the requirements for a Missouri Department of Elementary and Secondary Education Teaching endorsement in English to Speakers of Other Languages (ESOL).

Required Core

Students are required to complete the following courses within the first 15 hours of study:

TCH ED 6010	Examining History, Community and Social Justice in Education	3
ED PSY 6030	Instruction, Learning, and Assessment	3

Required Research Courses

These two research courses should be taken in sequence (not concurrently) at the end of the program. Candidates will design and execute a piece of original practitioner research and present their findings in a public forum.

TCH ED 6909	Teacher Action Research I (Take semester prior to Teacher Action Research Capstone, TCH ED 6910.)	3
TCH ED 6910	Teacher Action Research Capstone	3

Total Hours **12**

In addition to the Required Core (12 hours), Candidates seeking an emphasis in TESOL are required to complete the following coursework (18 hours), a program total of 30 hours.

TESOL Core

TCH ED 6210		
TCH ED 6220	Principles of Second/Foreign Language Acquisition	3
TCH ED 6230	Cross-Cultural Communication in the Classroom	3
TCH ED 6240	Assessment for Teaching English to Speakers of Other Languages	3
TCH ED 6250	Methods and Materials for Teaching English to Speakers of Other Languages	3
TCH ED 6260	Practicum in Teaching English to Speakers of Other Languages	3

Total Hours **15**

State Certification

For TESOL state certification, the students may need additional coursework. Please consult your academic or faculty advisor.

Learning Outcomes

Upon completion of the program, graduates will be able to:

- Continually and systematically reflect on professional growth to enhance student learning.
- Integrate technology to create meaningful student learning within the context of a global digital society.
- Apply advanced content and pedagogical knowledge to create authentic and deep learning experiences.
- Extend learning science principles to design, implement, and evaluate curriculum based on learning standards.
- Create and foster effective working relationships with students, school colleagues, families, and community members to enhance student learning and well-being.
- Design and establish a safe, inclusive, and respectful learning environment that nurtures the intellectual, social, and personal development of all students.
- Utilize equitable frameworks and inclusive practices to expertly create a variety of instructional and assessment opportunities adapted to diverse learners to encourage all students' critical thinking, problem solving, and performance skills.