

Secondary School Teaching Graduate Certificate

The Graduate Certificate in Secondary School Teaching prepares those with at least a bachelor's degree for teaching in high school. Normally this Graduate Certificate is taken by students who are not simultaneously pursuing the M.Ed. and teacher certification.

This program of study is for individuals with a bachelor's degree who would like to prepare for teacher certification in Secondary School Teaching. This graduate certificate program option leads to Missouri Initial Professional Teacher Certification in the specified discipline.

Admission Requirements for the Graduate Certificate in Secondary School Teaching:

1. A passing score on the designated Missouri Content Examination or an approved program of study
2. A 2.75 or higher overall GPA
3. Approved results of the Family Care Safety Registry
4. A clear TB test or chest X-ray, if appropriate

Applicants must meet the application deadlines set by the Graduate School

Required Certification Courses

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| TCH ED 5000 | Advanced Early Clinical Experience | 1 |
| TCH ED 5001 | Advanced Mid-Level Clinical Experience: Diverse Learners | 1 |
| TCH ED 5310 | Instructional Design | 3 |
| TCH ED 5311 | Foundations of Education | 3 |
| TCH ED 5312 | Teaching Reading in the Content Areas | 3 |
| TCH ED 5880 | Writing in the Content Areas | 3 |
| SEC ED 4XXX | Curriculum and Methods of Teaching [Subject area] | 3 |
| ED PSY 6030 | Instruction, Learning, and Assessment | 3 |
| ED PSY 6222 | Advanced Studies in Child and Adolescent Development | 3 |
| SPEC ED 6412 | Foundations of Inclusive Education | 3 |
| SEC ED 5989 | Practicum I: Site-Based Experience | 3 |
| SEC ED 5990 | Practicum II: Site-Based Experience | 8 |
| Total Hours | | 37 |

Learning Outcomes

Upon completion of the program, certificate earners will be able to:

- Continually reflect on professional growth to improve student learning outcomes/enhance student learning.
- Integrate technology to create meaningful student learning within the context of a global digital society.
- Apply content and pedagogical knowledge to create authentic and deep learning experiences.

- Use learning science principles to design, implement, and evaluate curriculum based on learning standards.
- Foster effective working relationships with students, school colleagues, families, and community members to enhance student learning and well-being.
- Design and establish a safe, inclusive, and respectful learning environment that nurtures the intellectual, social, and personal development of all students.
- Use equitable frameworks and inclusive practices to create a variety of instructional and assessment opportunities adapted to diverse learners to encourage all students' critical thinking, problem solving, and performance skills.