Teaching English to Speakers of Other Languages Graduate Certificate

The Graduate Certificate in Secondary School Teaching prepares those with at least a bachelor’s degree for teaching in high school. Normally this Graduate Certificate is taken by students who are not simultaneously pursuing the M.Ed. and teacher certification.

The M.Ed. program with emphasis in Teaching English to Speakers of Other Languages (TESOL) is designed to meet the need for teachers who can apply knowledge about language learning to their culturally and linguistically diverse classrooms. This program meets the requirements for a Missouri Department of Elementary and Secondary Education Teaching endorsement in English to Speakers of Other Languages (ESOL).

Required Core
Students are required to complete the following courses within the first 15 hours of study:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>TCH ED 6010</td>
<td>Examining History, Community and Social Justice in Education</td>
<td>3</td>
</tr>
<tr>
<td>ED PSY 6030</td>
<td>Instruction, Learning and Assessment</td>
<td>3</td>
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Required Research Courses
These two research courses should be taken in sequence (not concurrently) at the end of the program. Candidates will design and execute a piece of original practitioner research and present their findings in a public forum.

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<thead>
<tr>
<th>Course</th>
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<th>Hours</th>
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<tbody>
<tr>
<td>TCH ED 6909</td>
<td>Teacher Action Research I (Take semester prior to Teacher Action Research Capstone, TCH ED 6910.)</td>
<td>3</td>
</tr>
<tr>
<td>TCH ED 6910</td>
<td>Teacher Action Research Capstone</td>
<td>3</td>
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Total Hours 12

In addition to the Required Core (12 hours), Candidates seeking an emphasis in TESOL are required to complete the following coursework (18 hours), a program total of 30 hours.

TESOL Core

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>TCH ED 6210</td>
<td>Foundations of Teaching English to Speakers of Other Languages</td>
<td>3</td>
</tr>
<tr>
<td>TCH ED 6220</td>
<td>Principles of Second/Foreign Language Acquisition</td>
<td>3</td>
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<tr>
<td>TCH ED 6230</td>
<td>Cross-Cultural Communication in the Classroom</td>
<td>3</td>
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<tr>
<td>TCH ED 6240</td>
<td>Assessment for Teaching English to Speakers of Other Languages</td>
<td>3</td>
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<tr>
<td>TCH ED 6250</td>
<td>Methods and Materials for Teaching English to Speakers of Other Languages</td>
<td>3</td>
</tr>
<tr>
<td>TCH ED 6260</td>
<td>Practicum in Teaching English to Speakers of Other Languages</td>
<td>3</td>
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Total Hours 18

State Certification
For TESOL state certification, the students need to add TCH ED 6224, and ELE ED 6338 for those who have the middle and the secondary school teaching certificates. Those who have the elementary teaching certificates need to add TCH ED 6224 if they are UMSL teacher education graduates. Otherwise, please consult the faculty advisor and/or academic advisor.

Learning Outcomes
Upon completion of the program, certificate earners will be able to:

- Continually reflect on professional growth to improve student learning outcomes/enhance student learning.
- Integrate technology to create meaningful student learning within the context of a global digital society.
- Apply content and pedagogical knowledge to create authentic and deep learning experiences.
- Use learning science principles to design, implement, and evaluate curriculum based on learning standards.
- Foster effective working relationships with students, school colleagues, families, and community members to enhance student learning and well-being.
- Design and establish a safe, inclusive, and respectful learning environment that nurtures the intellectual, social, and personal development of all students.
- Use equitable frameworks and inclusive practices to create a variety of instructional and assessment opportunities adapted to diverse learners to encourage all students’ critical thinking, problem solving, and performance skills.