

# Transition Studies Graduate Certificate

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## Certificate Requirements

Course Number	Title	Hours
<b>Special Education Foundation Courses</b>		
SPEC ED 5303	Instructional Practices	3
SPEC ED 6325	Positive Behavior Interventions for Individual, Classroom, and School-wide Systems	3
SPEC ED 6415	Disability Law and Policy	3
<b>Transition Studies Courses</b>		
SPEC ED 6342	Advanced Transition Issues and Planning	3
SPEC ED 6343	Advocacy and Leadership in Transition	3
SPEC ED 6344	Research in Transition: Practices for Postschool Success	3
<b>Total Hours</b>		<b>18</b>

## Learning Outcomes

Upon completion of the program, certificate earners will be able to:

- Develop person-centered plans informed by age-appropriate transition assessments; data-based decisions; and the preferences, interests, needs, and strengths of individuals with disabilities and their families
- Apply evidence-based secondary transition practices that connect individuals with disabilities and their families with the individualized services, supports, skills, and experiences needed to achieve their post-school goals
- Evaluate the range of post-school options and the educational, cultural-ethnic, and socioeconomic factors that influence (positively and negatively) post-school success